

# **Te Reo Areare Report to Te Kahui Whetu, Annual Conference 2018**

## **Te Kāhui Whetū 2017**

Held at Tauwhare Marae, Kirikiriroa, Te Kāhui Whetū 2017 was based on the kaupapa of Te Kiingitanga and pakeke and kaikōrero mai Tainui, Mamae Takerei and Hotūroa Barclay-Kerr raised awareness and understanding that helped to delete the myths and misinformation around Tainui waka and Te Kiingitanga. The haerenga took everyone on the Kiingitanga trail which began in Tauwhare and visited wāhi tapu to which we would otherwise have been excluded.

Particular take outs from this Te Kāhui Whetū 2017 were;

- Manaakitanga of Tauwhare Marae for their manuhiri
- Marae skills and abilities of the rangatahi of Tauwhare Marae
- Introductions for all teachers to wāhi tapu connected to Te Kiingitanga
- Continued contacts for schools and ECE in Waikato to their rohe
- Connections for NZEI Te Riu Roa with Tainui' kaumatua
- Kaikōrero for branches and area councils to access for increased knowledge and understanding of Tainui, Waikato and Waka

## **Mātauranga Māori Symposium**

The Mātauranga Māori Symposium was held in Wellington under the kaupapa;

*Ka Tū Rangatira Te Tamaiti Hei Raukura Mo Tona Iwi Tona Ao*

This symposium brought to a local stage the unique, innovative, creative and exciting things happening in indigenous education in Aotearoa.

Māori academics and researchers presented their findings and shared their insights and knowledge with Māori educators and educators of tamariki Māori

## **Marae Concept**

Purpose: To prepare for whakahau by strengthening the triangles and reactivating Aronui Tōmua

Marae Concept

Identify the leaders in your Aronui Tōmua who fill these positions

Front of Whare are Organisers/transformational leaders

- build networks
- media spokespeople
- kaikōrero

Back of Whare are mobilisers/transactional leaders

- organise the venue
- manaaki manuhiri
- bring people together
- communicate through the kumara vine

Engage and re-engage as many members as possible to build capacity and increase the reach of your Aronui Tōmua

### **Curricula Hui - Taking the Lead - Celebrating our Curricula**

Opening address by Jan Tinetti (member of parliament and ex National Executive NZEI Te Riu Roa) followed by Te Manukura – Lynda Stuart

Dr Mere Berryman began with Mana Ōrite as a Critical Curriculum context for accelerating and promoting Māori oranga. Māori males are an endangered species but why?

Treaty of Waitangi - what does partnership mean to Māori and The Crown?  
Māori hold the resource and can tell you what to do. Mana is a piece of rhetoric that we bounce around but what does it actually mean?

We present AKO - critical context for a model for change where the curriculum can both accelerate and promote Mauri Ora and Māori oranga  
Whatever our position as an educator it is our job to move from Mauri noho to Mauri ora using things that makes the difference for Māori students?

Being strong in your Māori cultural identity and to build on that experience  
Māori culture and values should be celebrated at school to experience the power of whānautanga (to give birth) and working together in ways that are Mana Orite leading to Mauri Ora

### **CTU Biennial**

Kaupapa: CREATING OUR FUTURE

The following topics were foci of the hui;

1. Union Growth
2. Equal Pay
3. Future Work
4. Winning System changes for workers

The ever changing world of the Union movement saw members comparing Australia and New Zealand unions because on both sides the threat of government intervention has discredited and disempowered workers

### **Climate Change**

NZEI Te Riu Roa Annual Meeting 2015 adopted a climate change policy. From there, we have been very active in attending hui/summits both here and overseas, particularly when it comes to kaitiakitanga.

Our climate change rōpu has developed a toolkit for Area Councils to understand what kaitiakitanga is; how it impacts on our histories, our whakapapa and our pepeha.

We attended the Māori Leaders Climate Change Summit in Wellington in March; Climate Change Education Network hui in April, and were invited to attend the Just Transition Roundtable held in Vancouver, Canada.

If an industry disappears because of climate change (e.g. coal mining) what other jobs can be taken up by the displaced workers? This is Just Transition.

What mahi is going to disappear from your community like carpet factories, banks (financial), forestry?

Do these closures have any effect on your Kura? **Yes**; rolls drop, whānau move away and staffing entitlement decreases

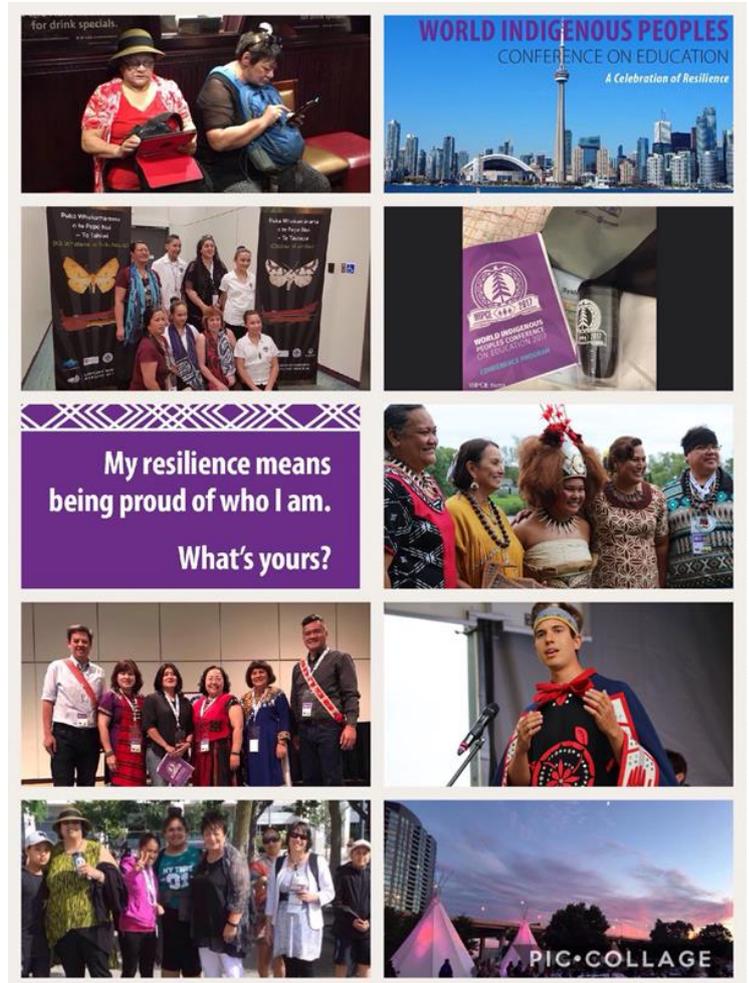
### **World Indigenous Peoples Conference On Education**

Monday July 24th – Friday July 28th 2017  
Toronto, Canada

Three thousand participants, 35 indigenous nations, 200 groups from Aotearoa

Since WIPCE 2002 in Calgary, Canada, we noticed many changes in the peoples; their determination, their push for “tino rangatiratanga” for the future of their tamariki, knowing who they are and where they come from. Their stories of ethno-genocide, historical trauma were heart breaking – The Residential Schools, the Stolen Generations, laws outlawing language and culture, going underground to speak their reo, to teach their children.....it happened in Aotearoa but it is still happening in the 21st Century in many countries.

A highlight was the workshop of nga taura mai Te Whata Tau O Putauaki who presented “Mauri Oho, Mauri Tau. We thank NZEI Te Riu Roa for the support of registration.



### **Kohungahunga**

Anei a koutou māngai mō Te Reo Areare



ECECA: I tau te kirimana nei i te timatanga o te tau, engari mō te ono mārama noa iho tae noa ki te wā ka puta mai te putea-a-kawanatanga, mehemea ka whakahokia te pūtea-a-kōhungahunga ki a tātou e ngaro ana i ngā tau 10 kua pāhure ake nei. I runga i tērā hoki, kei te tiro atu ngā roopu a NZEI Te Riu Roa rātou ko Te Rito Maioha mō te kaupapa Mana Taurite

Kindergarten Career Framework: We have representation on this rōpu to advocate on behalf of Kindergarten members.

Kohanga Reo: If we look at the funding bands for all types of ECE services there are some inconsistencies.

Teacher shortage: Ae tika tēnā, kei te kimi kaiako reo Māori mō ngā puna reo kei te mutu ngā kaiako whai tohu, whai rehitatanga. Maha ngā mahi; kua pau te hau; kei te roa ngā haora mahi ki roto i ngā whare kōhungahunga, kei waho hoki.

### **Mana Taurite**

I te rohe o Tamaki Makaurau, i hui i Te Kura Kaupapa Māori a Rohe a Mangere i waenganui ngā hararei ki te whiriwhiri rautaki whakakao ngā Kaiāwhina Tautoko mo te rā, 05.05.18.

I whakarite:

- Pōtae Tautoko
- Frames
- Bands
- Bus and Mangere Market stop to practice with frames and messaging
- Aotea meeting place.
- Aotea Centre happenings.

Other:

- Emerging leaders as well as Guest Speakers at the main events
- Mahitahi me ngā branches

What does Mana Taurite mean for wahine Māori?

The majority of workers affected are Māori which clearly illustrates that Mana Taurite affects wahine Māori.

### **Tumuaki**

Te Akatea Māori Principals conference in Napier provided guest speakers like Heather Skipworth (creator of Iron Māori), Pem Bird (Nga Kura a Iwi) who reminded us that Māori need to determine the pathway for Māori and Whetu Cormick (President, New Zealand Principals Federation) shared his journey as an educator to leading the NZ Principals Federation.

There are still Principals in rural areas dissatisfied with the roll out of Kahui Ako. Tuhoe principals have rejected the Ministry of Education's Kahui Ako pathway in preference for their own which had been rejected by the Ministry of Education. Tuhoe have maintained their 'rangatiratanga' by not entering into any agreement with the Ministry of Education but continue to make decisions for their communities.

### **Hauora Tumuaki**

The second round of the 'Tumuaki Hauora' survey was completed and is being analysed. A small working party that includes Te Akatea, NZPF and NZEI-Te Riu Roa are working on a strategy to both disseminate and address the findings of the report.

The Health and Wellbeing Survey commissioned by NZEI Te Riu Roa has several foci including Bullying, Violence and Discrimination. The Bullying and Violence Report has been launched and has highlighted the work that needs to be done to change habits of a lifetime. While awareness has been raised, of importance is the follow up strategies from suggested recommendations.

### **Whakahau Kaiako**

Te Reo Areare have been instrumental in ensuring that members are well versed in the Campaigns

**PUMS** Paid Union Meetings

Mahitahi with a strong Miro Māori voice - Shared planning, organisation, and leadership. Leadership briefings were held around the Motu.

### **Career Pathway**

Framing the message

Sharing and gathering stories that can be used during negotiations

Working parties were included in the Career Pathway korero to ensure the inclusion of a Māori Cultural Lens and to link with Te Huarahi - PPTA Māori Executive

In the development of the Career Pathways, Te Reo Areare had representatives on the Governance group along with other NZEI Te Riu Roa members and the Ministry of Education. Coming out of the last negotiations the Career Pathway terms of reference has been the mandate for the completion of this work.

### **Kapa Haka allowance**

Kura Manatahi 2017 saw the first allocation of release days to support schools participating in the Kapa Haka Nationals. During this exercise it became necessary to seek a variation to the Area Schools Agreement to include primary level groups within Wharekura. This was achieved with limited disruptions.

Timelines and deadlines still provide barriers to a speedy allocation of the release time but as this was the first time, we are hopeful for the future.

### **Kua Tae te Wā**

- Kaihautūtanga hui members made frames to “frame their messages” for ‘Kua Tae te Wa’. The messages were - Time to teach, time to lead, time to support and the frames provided a conversation starter with community members
- Messages were shared in person and through sound bites, photos on social media.
- Mahitahi ensured a strong Miro Māori voice and leadership throughout Aotearoa during the PUMS
- ‘Maranga ake ai’ by Joe Williams was the theme waiata used for this campaign
- Jordan briefed the NEN hui - Kua Tae te Wā
- A large number of Area Schools and Wharekura members attended to support the kaupapa

## **Wharekura**

Wharekura and Area School members have been encouraged to attend the Kua Tae Te Wā gatherings to ensure that messaging across the sectors are consistent. Invitations to PPTA are relevant for the same reason.

What needs to evolve across the sectors is;

- ACET consistency
- Release time and types of leave
- Unit formula
- Career pathway
- Support for Special Needs' children

## **New Educators Network**

Miro Māori Student and Beginning Teachers had opportunities to participate in NEN activity around the motu including Regional NEN Hui; Te Kāhui Whetū, National NEN Hui.

Achieving attendance numbers at events proved challenging over the past year, however individuals have come through to be visible and engaged locally in leadership development and campaign activity. There has also been useful networking through social media and online networking. Te Reo Areare Taurira Jordan Kaie has worked hard to explore avenues for connecting NEN members to NZEI Te Riu Roa and to roll out strategies in the year ahead.

## **Te Ūmanga Mātauranga**

A crucial time for Kaimahi within Ministry of Education Learning Support;

- Restructuring of ECE and school teams to work from 0-21 years
- Collective Agreement PUMs and bargaining for Field staff and Early Support Workers
- Kaimahi Māori needing consistency and clarity has led to ongoing engagement and information sharing from WSR and active members
- MOE Learning Support Staff need to be encouraged by Branch, Aronui Tōmua and Area Councils to become active and to be informed about Campaigns and activities in their rohe.
- What can your rōpu do to support MOE Learning Support members?

SENRG is the National Reference Group of Learning Support NZEI Te Riu Roa members who meet during National Leadership Group Meetings with Ministry of Education personnel to raise and discuss issues

## **Orange up (Elections 2017)**

'Orange Up' came out of a discussion to find a way to represent the notion 'YES Maori can'.

Orange tee shirts were chosen for 2 reasons;

1. highly visible from a distance
2. they were the New Zealand election colours

The 'Orange Up' campaign was a visual response that ensured Miro Māori of NZEI Te Riu Roa rallied wearing their 'Orange' tee shirts to stimulate conversation and to provide a sense of confidence

**Iwi Relationships**

Relationships between Iwi and NZEI Te Riu Roa are at various stages of development and involvement with some keeping in touch intermittently while others are on a scheduled timetable. Te Reo Areare, as Iwi members provide context and contact at each hui

**Education Summit for the 30 Year Vision:**

- What do you want to see in the 30 year Vision?
- Who are the key rōpu to mahi tahi with?
- How will the rōpu be put together?
- What values need to be considered in this 30 year vision?

Our vision for Education included;

Compulsory Te Reo Maori and Sign Language

Values that empower people like Manaakitanga and Kaitiakitanga

The summit was organised so everyone had an opportunity to speak in a variety of ways while acknowledging the variety of approaches that learners learn and educators educate.

There is a hope that things will be different for Māori children, parents, iwi when politicians consider the implications of their policies on Māori education which could become New Zealand education.

The common thread was change is needed now and te reo Māori should be included in the curriculum of every school. Kia Kaha, Kia Toa, Kia Manawanui!

